Year 6 Spelling List- Spring Term

Week 1	Monday 6 th January		
Focus:	Silent letters		
Rule	Some letters are silent in words. Some letters are no longer sounded which used to be sounded hundreds of years ago.		
Challenge 1 many maybe minute	Challenge 2 climbing differently hedges unknown redesigned	Challenge 3 uninterestingly participated medicine surprising wrestling	Statutory words question recent regular reign remember sentence separate
			special straight

Week 2	Monday 13 th January
Focus:	No new spellings – Year 6 Assessment Week

Week 3	Monday 20 th January			
Focus:	Words ending with gue and que			
Rule	The /k/ so	und can be spelt 'que' and	the /g/ sound can be spelt '	gue'.
Challenge 1		Challenge 2	Challenge 3	Statutory words
missed/ mist		leagues	catalogue	strange
morning		antique	grotesquely	strength
of/ off		unique	colleagues	suppose
		mosque	plagued	surprise
		dialogue	fatigued	therefore
				though
				although
				thought
				through

Week 4	Monday 27 th January			
Focus:	Words wit	h the /k/ sound spelt	ch	
Rule	The /k/ sou	und can be spelt 'ch'.		
Challenge 1		Challenge 2	Challenge 3	Statutory words
other		scheming	characterisation	various
our/ hour		choruses	architect	weight
passed/ past		chemist	chemistry	woman
		echoing	monarchy	women
		aching	mechanical	accommodate
				accompany
				according
				achieve
				aggressive

Year 6 Spelling List- Spring Term

Week 5	Monday 3 rd February			
Focus:	/s/ sound spelt 'sc'			
Rule	Some words with /s/ sound an	Some words with /s/ sound are spelt 'sc'. These words are Latin in origin.		
Challenge 1	Challenge 2	Challenge 3	Statutory words	
people	scented	disciplined	amateur	
piece/ peace	scene	fascinatingly	ancient	
probably	scientific	adolescent	apparent	
	scissors	descendant	appreciate	
	muscles	ascending	attached	
			available	
			average	
			awkward	
			bargain	

Week 6	Monday 10 th February
Focus:	No new spellings – Themed Week

Week 7	Monday 24 th February		
Focus:	'c' makes the /s/ sound		
Rule	The letter 'c' makes the /s/ sou	und before an 'i', 'e' or 'y'.	
Challenge 1	Challenge 2	Challenge 3	Statutory words
possible	cemeteries	convenience	bruise
said	excellent	existence	category
should	criticised	prejudice	cemetery
	necessary	sacrificed	committee
	hindrance	sufficiently	communicate
			community
			competition
			conscience
			conscious
			controversy

Week 8	Monday 3 rd March			
Focus:	Words with the /sh/ sound spelt 'ch'			
Rule	In these w	vords, usually of Fren	ch origin, the /sh/ sound is a	spelled with the letters 'ch'
Challenge 1		Challenge 2	Challenge 3	Statutory words
something		chalet	chauffeur	convenience
success		chef	parachuting	correspond
surprise		champagne	machine	critic
		chute	brochure	criticise
		moustache	chaperoned	curiosity
				definite
				desperate
				determined
				develop
				dictionary

Week 9	Monday 10 th March
Focus:	No new spellings – Year 6 Assessment Week

Week 10	Monday	⁷ 17 th March		
Focus:	-ation, -s	-ation, -sion, -ssion and -tion endings		
Rule	Words e	nd in -sion when they	sound like /shun/. Words als	o end in -sion when the
	word en	ds in –d or –se (except	attention, intention). Words	s end in -tion when the word
	ends in -	t or –te.		
Challenge 1		Challenge 2	Challenge 3	Statutory words
swimming		questioning	destinations	disastrous
there/ their	/ they're	positioned	operations	embarrass
thought		stationed	permission	environment
		precision	preparation	equip
		discussions	accommodation	equipped
				equipment
				especially
				exaggerate
				excellent
				existence

Week 11	Monday 24 th March		
Focus:	-sure and -ture words		
Rule	Words that sound like /zher/ are usually spelt –sure. Words that sound like /cher/ are usually spelt –ture.		
Challenge 1	Challenge 2	Challenge 3	Statutory words
witch/ which	measured	pleasure	prejudice
with	treasuring	creatures	privilege
woman	pictured	enclosure	profession
	unnatural	furniture	programme
	capturing	adventurous	pronunciation
			queue
			recognise
			recommend
			relevant
			physical

Week 12	Monday 31 st March
Focus:	Consolidation of all spellings from Spring term.

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