

## Year 5 Spelling List- Spring Term

<b>Week 1</b>	<b>Monday 6<sup>th</sup> January</b>		
Focus:	-ough letter string		
Rule	The –ough letter string can be used to spell a variety of different sounds such as /uff/ in rough, tough and enough and /aw/ in fought.		
<b>Challenge 1</b> heel/heal/he'll meat/meet	<b>Challenge 2</b> rough tough thoughtless enough coughing	<b>Challenge 3</b> although though thorough brought fought	<b>Statutory words</b> disastrous embarrass environment

<b>Week 2</b>	<b>Monday 13<sup>th</sup> January</b>		
Focus:	Homophones and near homophones		
Rule	Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break).		
<b>Challenge 1</b> whose/who's missed/mist	<b>Challenge 2</b> aloud/ allowed affect/effect desert/dessert cereal/serial	<b>Challenge 3</b> draft/ draught compliment/ complement farther/ father morning/ mourning	<b>Statutory words</b> equip equipped equipment

<b>Week 3</b>	<b>Monday 20<sup>th</sup> January</b>		
Focus:	Homophones and near homophones		
Rule	Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break).		
<b>Challenge 1</b> plane/plain ball/bawl	<b>Challenge 2</b> herd/heard wary/ weary steel/ steal bridal/ bridle	<b>Challenge 3</b> ascent/ assent precedes/ proceed principle/ principal stationary/stationery	<b>Statutory words</b> especially exaggerate excellent

<b>Week 4</b>	<b>Monday 27<sup>th</sup> January</b>		
Focus:	No new spellings – Year 5 Assessment Week		

<b>Week 5</b>	<b>Monday 3<sup>rd</sup> February</b>		
Focus:	Silent letters 'h' 'w' 't' 'u'		
Rule	Some letters are silent in words. Some letters are no longer sounded which used to be sounded hundreds of years ago.		
<b>Challenge 1</b> berry/bury main/mane	<b>Challenge 2</b> aching wreck listened chaos biscuits	<b>Challenge 3</b> whistled characters monarch wreckage guaranteed	<b>Statutory words</b> existence explanation familiar

<b>Week 6</b>	<b>Monday 10<sup>th</sup> February</b>		
Focus:	No new spellings – Theme Week		

## Year 5 Spelling List- Spring Term

<b>Week 7</b>	<b>Monday 24<sup>th</sup> February</b>		
Focus:	Silent letters 'k' 'g' 'b' and others		
Rule	Some letters are silent in words. Some letters are no longer sounded which used to be sounded hundreds of years ago.		
<b>Challenge 1</b> passed/past desert/dessert	<b>Challenge 2</b> kneel climbed muscles scissors autumn	<b>Challenge 3</b> knuckle resigning queue knowledgeable foreign	<b>Statutory words</b> foreign forty frequently

<b>Week 8</b>	<b>Monday 3<sup>rd</sup> March</b>		
Focus:	-able words		
Rule	By adding the suffix –able or –ible, makes the word into an adjective.		
<b>Challenge 1</b> led/lead aloud/allowed	<b>Challenge 2</b> adorable applicable admirable considerable achievable	<b>Challenge 3</b> tolerable predictable dependable accountable renewable	<b>Statutory words</b> government guarantee harass

<b>Week 9</b>	<b>Monday 10<sup>th</sup> March</b>		
Focus:	-able and –ably words		
Rule	If a word ends in –ce or –ge, the 'e' after the 'c' or 'g' must be kept when adding –able or –ably such as change – changeable. There is usually no change to the root word when you hear the complete root word before –able. In general, if the root word ends in -y, change the -y to 'i' and then add -able.		
<b>Challenge 1</b> desert/dessert know/no	<b>Challenge 2</b> unchangeable likeable enjoyably uncomfortably understandably	<b>Challenge 3</b> unreliably noticeable noticeably dependable remarkable	<b>Statutory words</b> hindrance identity immediate

<b>Week 10</b>	<b>Monday 17<sup>th</sup> March</b>		
Focus:	-ible words		
Rule	Some words end in –ible and –ibly when a full root word cannot be heard.		
<b>Challenge 1</b> herd/heard steel/steal	<b>Challenge 2</b> inedible irresponsible incredible illegible forcible	<b>Challenge 3</b> eligible audible plausible incompatible irresistible	<b>Statutory words</b> immediately individual interfere

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<b>Week 11</b>	<b>Monday 24<sup>th</sup> March</b>		
Focus:	/i/ sound spelt 'y'		
Rule	The /i/ sound (such as the /i/ sound in the word bin) can sometimes be spelt with a 'y'.		
<b>Challenge 1</b> inn/in flour/flower	<b>Challenge 2</b> Egypt syrup typically systems physics	<b>Challenge 3</b> crypt cygnet physically symptoms oxygen	<b>Statutory words</b> lightning marvellous mischievous muscle

<b>Week 12</b>	<b>Monday 31<sup>st</sup> March</b>
Focus:	Consolidation of all spellings from Spring term.

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