

### Year 3 Spelling List- Spring Term

<b>Week 1</b>	<b>Monday 6<sup>th</sup> January</b>		
Focus:	Prefix super-		
Rule	The prefix super- usually means above, bigger or more than.		
<b>Challenge 1</b> out this have	<b>Challenge 2</b> superwoman supermarket superstar supercar superman	<b>Challenge 3</b> superficial superiority superlative supervise supernatural	<b>High frequency words</b> lots need hard that's baby fish

<b>Week 2</b>	<b>Monday 13<sup>th</sup> January</b>		
Focus:	Prefixes anti- and sub-		
Rule	The prefix anti- usually means against and sub- usually means under.		
<b>Challenge 1</b> went be like	<b>Challenge 2</b> antifreeze antisocial subtitled subheading submarines	<b>Challenge 3</b> anticlockwise antiseptics antidotes submerging (root word merge) subdivided	<b>High frequency words</b> gave mouse something floppy bed may

<b>Week 3</b>	<b>Monday 20<sup>th</sup> January</b>		
Focus:	Prefixes auto- and tele-		
Rule	The prefix auto- usually means by itself and tele- usually means distance or broadcasting.		
<b>Challenge 1</b> some so not	<b>Challenge 2</b> autograph automobile autocue telephones televisions	<b>Challenge 3</b> automatically autobiographies (root word biography) autopilot telegraphs telescopes	<b>High frequency words</b> still really found live say let's

<b>Week 4</b>	<b>Monday 27<sup>th</sup> January</b>		
Focus:	No new spellings – Year 3 Assessment Week		

<b>Week 5</b>	<b>Monday 3<sup>rd</sup> February</b>		
Focus:	Suffix -ly		
Rule	Adding suffix -ly to a word often turns the word into an adverb (a word which modifies or describes a verb).		
<b>Challenge 1</b> then were go	<b>Challenge 2</b> greatly softly slowly perfectly separately	<b>Challenge 3</b> promptly thankfully enthusiastically gracefully beautifully	<b>High frequency words</b> much suddenly wind told another great

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<b>Week 6</b>	<b>Monday 10<sup>th</sup> February</b>
Focus:	No new spellings – Themed Week

<b>Week 7</b>	<b>Monday 24<sup>th</sup> February</b>		
Focus:	Suffix -ly		
Rule	If the root word ends in -y before a consonant letter and has more than one syllable, change the -y to an 'i' (such as happy- happily).		
<b>Challenge 1</b> little as no	<b>Challenge 2</b> angrily fussily greedily uneasily unhappily	<b>Challenge 3</b> merrily actually accidentally occasionally	<b>High frequency words</b> why cried wish keep room last

<b>Week 8</b>	<b>Monday 3<sup>rd</sup> March</b>		
Focus:	Suffix -ly		
Rule	If the root word ends in -le, the -le is changed to -ly (such as gentle- gently).		
<b>Challenge 1</b> mum one them	<b>Challenge 2</b> gently simply humbly possibly terribly	<b>Challenge 3</b> sensibly horribly responsibly probably idly	<b>High frequency words</b> jumped because eggs even am before

<b>Week 9</b>	<b>Monday 10<sup>th</sup> March</b>		
Focus:	Suffix -ally		
Rule	If the root word ends in -ic, the suffix -ally is added rather than -ly (such as basically). There are exceptions such as publicly.		
<b>Challenge 1</b> do me down	<b>Challenge 2</b> basically frantically comically tragically terrifically	<b>Challenge 3</b> classically artistically energetically scientifically acoustically	<b>High frequency words</b> gran once clothes tell key fun

<b>Week 10</b>	<b>Monday 17<sup>th</sup> March</b>		
Focus:	Suffix -ation		
Rule	If suffix -ation can be added to verbs to form nouns (such as inform- information). The rules for adding suffixes still apply. Publication and multiplication are exceptions to the rule		
<b>Challenge 1</b> dad big when	<b>Challenge 2</b> information preparation admiration sensation operation	<b>Challenge 3</b> exaggeration publication multiplication determination improvisation	<b>High frequency words</b> place mother please sat boat window

### Year 3 Spelling List- Spring Term

<b>Week 11</b>	<b>Monday 24<sup>th</sup> March</b>		
Focus:	Split digraphs and long vowel sounds		
Rule	Split digraphs are where two letters make one sound that is split (such as a-e in same).		
<b>Challenge 1</b> very looked don't	<b>Challenge 2</b> arrive decided described deleting (root word delete) gnome	<b>Challenge 3</b> completely extremely guided surprisingly (root word surprise) amazingly (root word amaze)	<b>High frequency words</b> book fell stopped friends box dark

<b>Week 12</b>	<b>Monday 31<sup>st</sup> March</b>
Focus:	Consolidation of all spellings from Spring term.