

Long Term Curriculum Map - Year 4

To be implemented from: September 2024

(Allocated teaching time)	AUTUMN TERM		SPRING TERM – Iron Man Class novel			SUMMER TERM			
ENGLISH (5 hours per week)	Stimulus Text – Escape from Pompeii Descriptive settings (1 week) Stories with historical settings (3 weeks) Recounts (Newspapers) (3 weeks) Stimulus Text – The Snowman (Film Narrative) Film Narrative (3 weeks) Creating images (Personified poems) (3 weeks)		Stimulus Text – The lion, the witch and the wardrobe Stories set in imaginary worlds (3 weeks) Recounts (Diaries) (2 weeks) Stimulus Text – The Iron Man Science Fiction (3 weeks) Autobiographies (3 weeks)			Stimulus Text – Greek myths Myths and legends (3 weeks) Explanation texts (3 weeks) Stimulus Text – The Butterfly Lion Stories from other cultures (3 weeks) Letters (2 weeks) Exploring form (Haikus and Cinquains) (2 weeks)			
MATHS (5 hours per week)	Place Value 4 Weeks Addition and Subtraction 3 weeks	Multiplication and Division 3 weeks Measurement area 1 week Measurement Length and perimeter 2 weeks Consolidation 1 week	Multiplication and Division 3 weeks Fractions 2 weeks	Fractions 2 weeks Decimals 3 weeks Consolidation 1 week	Decimals 2 weeks Money 2 weeks Time 2 weeks	Shape 2 weeks Statistics 1 week Position and Direction 2 weeks Consolidation 2 weeks			
SCIENCE (2 hours per week)	Electricity	Sound	States of Matter	Animals (including humans)	Living things and habitats				
COMPUTING (1 hour per week + cross curricular learning)	Online Bullying	Modelling and Simulations (Duck Builder)	Control and Programming (MSW Logo)	Self-image and Identity	Producing and editing Media (Audacity)	Digital Communication and Sharing Information (Publisher)	Online Reputation	Producing and editing Media (Paint.net)	Digital Communication and Sharing Information (messaging, forum, blogs) (Gsuite)
HISTORY (One hour 45 minutes per week)	Roman Empire and its impact on Britain					Ancient Greece			
GEOGRAPHY (One hour 45 minutes per week)			Why are rivers important?					What is life like near a Volcano?	

Long Term Curriculum Map - Year 4

To be implemented from: September 2024

ART (One hour 45 minutes per week)		Sculpture Papier-mâché and paint Yayoi Kusama – Pop Art		Painting Poster Paint (Salvador Dali – Surrealism)		Drawing Charcoal and Chalk Pastels (Paul Cezanne – Observational Drawing)
DESIGN TECHNOLOGY (One hour 45 minutes per week)	Buggies Cross-Curricular – Science Electricity		Bread		Money Containers	
MUSIC (One hour per fortnight)	Djembe Drums (Essex Music Service)		Singing - Rounds and Harmonies		Pentatonic scale - Musicianship	
PE (Two hours per week) Sports Coaches	Gymnastics/Dodge Ball Tag Rugby	Dodge Ball/Gymnastics Hockey	Dance Netball	Fitness/Circuits Football	Rapid Fire Cricket Athletics	Rounders Athletics
PSHE (One hour per fortnight)	Being Me in My World	Celebrating Difference	Dreams and Goals	Dreams and Goals	Healthy Me	Relationships
RE (One hour per week)	Where do Christian beliefs come from? Christian	What do we mean by truth? Is seeing believing? Multi, Sikh	How do/have religious groups contribute to society and culture? Hindu, Christian	Why is there so much diversity of belief within Christianity? Christian	What does sacrifice mean? Multi, Humanist	Hinduism Review and in-depth study
FOREIGN LANGUAGES (One hour per week)	Je me présente (Presenting Myself)	En Classe (The Classroom)	Au Salon de thé (At the tea room)	Ma Famille (My Family)	Les habitats (Habitats)	Boucle d'or et les Trois Ours (Goldilocks)
Spiritual, Moral, Social and Cultural (SMSC)	Recognising cultural impact of an ancient empire on today's society. Online safety How society has changed over time and how democracy. and British Values have been introduced. Looking after our bodies and staying healthy. Sportsmanship and team work.		Responsible water uses and safety around water. Self-image and identity. Similarities and differences between different cultures and languages. The importance of learning a language. Understanding different religious beliefs. Looking after our bodies and dental hygiene. Healthy food groups and varied diets.		Impact of changes to the environment and dangers to living things. Understanding and mutually respecting other people's beliefs. Appreciation of life as it was/context. Culture within Art	
Class visits/outdoor Learning	History: <i>Romans</i> (Colchester Castle)		Danbury Park visit		Science: Abberton Reservoir Portals to the Past Greek Day Mandir (Year 4 2025/2026)	