

# Long Term Curriculum Map - Year 3

To be implemented from: September 2024

(Allocated teaching time)	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>ENGLISH</b> (5 hours per week)	<p><b>Autumn 1</b>  <b>Stimulus Text</b> – Portal Stories (3 weeks)                      The Tunnel by Anthony Browne                      Instructions (2 weeks)                      Free Verse / Portal Poems (2 weeks)                      (Poetry based on the Magic Box – ‘The Secret Door’)</p> <p><b>Autumn 2</b>  <b>Stimulus Text</b> – The BFG by Roald Dahl and The Dreamgiver (Literacy Shed)                      Fantasy Stories (3 weeks)                      Letters for Different Purposes (4 weeks)</p>		<p><b>Spring 1</b>  <b>Stimulus Text</b> – Aesop’s Fables                      Fables (3 weeks)                      Performance Poetry (2 weeks)</p> <p><b>Spring 2</b>  <b>Stimulus Text</b> – Stone Age Boy by Satoshi Kitamura                      Adventure Stories (3 weeks)                      Non-Chronological Reports (3 weeks)</p>		<p><b>Summer 1</b>  <b>Stimulus Text</b> – The Egyptian Cinderella by Shirley Climo                      Traditional Tales (4 weeks)                      Dialogues and Plays (2 weeks)</p> <p><b>Summer 2</b>  <b>Stimulus Text</b> - Stinkbomb and Ketchup Face by John Dougherty                      Stories with Humour (3 weeks)                      Spoonerisms – Spike Milligan (3 weeks)                      Literacy Shed (1 Week)</p>	
<b>MATHS</b> (5 hours per week)	<p><b>Autumn 1</b>                      Geometry Shape – 2 Weeks                      Number Place Value – 3 Weeks                      Number Addition and Subtraction – 3 Weeks</p> <p><b>Autumn 2</b>                      Number Addition and Subtraction – 2 Weeks                      Number Multiplication and Division A – 4 Weeks                      Consolidation Week – 1 Week</p>		<p><b>Spring 1</b>                      Number Multiplication and Division B – 3 Week                      Fractions A – 3 Weeks</p> <p><b>Spring 2</b>                      Fractions B – 3 Weeks                      Measurement Time – 3 Weeks</p>		<p><b>Summer 1</b>                      Measurement Length &amp; Perimeter – 3 Weeks                      Measurement Money – 2 Weeks</p> <p><b>Summer 2</b>                      Measurement Mass and Capacity – 3 Weeks                      Statistics – 2 Weeks                      Consolidation – 2 Weeks</p>	
<b>SCIENCE</b> (2 hours per week)	Rocks	Plants	Light	Forces and Magnets	Animals	
<b>COMPUTING</b> (1 hour per week + cross curricular learning)	Online Relationships Digital Communication and Sharing Information (Computing skills and Word)	Collecting, analysing, evaluating real world data/problem solving (Search Engines and Research)	Privacy and Security Control and Programming (Probots)	Control and Programming (Flowol)	Health, Wellbeing and Producing and Editing Media (Pivot Animator)	Collecting, analysing, evaluating real world data/problem solving (Excel)
<b>HISTORY</b> (One hour 45 minutes per week)			Changes in Britain - Stone Age to Iron Age		Ancient Egypt	
<b>GEOGRAPHY</b> (One hour 45 minutes per week)	Where do we live in the UK?					What is a mountain?
<b>ART</b> (One hour 45 minutes per week)	Drawing Colour pencil and view finders (Marianne North – link to plants)			Painting Poster Paint (Picasso – colour)	Printing and Textile Polystyrene Tiles (Favianna Rodriguez – animal prints)	
<b>DESIGN TECHNOLOGY</b> (One hour 45 minutes per week)		Dream Catchers	Iron Age Jewellery			Smoothies

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<b>MUSIC</b> (One hour per fortnight)	Beat & Pulse	Unison songs – Christmas play	Do, re, mi - 3 note melodies		Drumming and Percussion Workshops (Essex Music Service)	
<b>PE</b> (Two hours per week) <b>Sports Coaches</b>	Gymnastics/Football Hockey	Football/Gymnastics Basketball	Dodgeball/Tag Rugby Cheer Dance	Tag Rugby/Dodgeball Netball	Rapid Fire Cricket Athletics	Tennis Athletics
<b>PSHE</b> (One hour per fortnight)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Relationships/ Changing Me
<b>RE</b> (One hour per week)	How do people express commitment to a religion? <b>Jewish, Sikh, Christian</b>	What is the Trinity? <b>Christian</b>	What is philosophy? How do people make moral decisions? <b>Christian, Humanist</b>	What do Muslims believe about God? <b>Muslim</b>	What difference does being a Muslim make to daily life? <b>Muslim</b>	<b>Sikhism</b> Review and in-depth study
<b>FOREIGN LANGUAGES</b> (One hour per week)	J'apprends le francais (I'm Learning French)		Les animaux (Animals)	Les fruits (Fruits)	Les légumes (Vegetables)	Petit Chaperon Rouge (Little Red Riding Hood)
<b>Spiritual, Moral, Social and Cultural (SMSC)</b>	Showing tolerance for other's beliefs. Artists from other cultures and eras and considering how to care for apparatus. Cultural learning and social etiquette, comparisons between two countries. Understanding fair play and how to play competitively. Using computers safely and understanding the influence of the internet. Understanding the idea behind having a dream catcher.		Understanding the world around us How do we know about History? Understanding what makes good team work. Awareness of another culture's history. Respecting eco-systems Learning about living things: growth and adaptability.		Understanding and discussing the differences in beliefs in comparison to other religions. Exploring the changes within the world and the adaptations of different countries. Awareness of fruits from different countries – how they are grown and how far they have to travel. Awareness of climate change and how it is affecting our planet.	
<b>Class visits/outdoor Learning</b>	Hyde Hall – Science Rocks Visit Whole School Pantomime Visit to Towngate Theatre Conservation Area– Science/Art Sketching		Tracking the Sun and Shadow Investigations – Science Thorndon Park – History Norsey Woods - History		Colchester Zoo – Science/Geography DT - Smoothie Day Guru Nanak Marg Visit - RE	