

**Buttsbury Junior School Reading Progression**

**Teaching of reading skills in Key Stage 2**

1	Give/explain the meaning of words in context
2	Retrieve and record information/identify key details from fiction and non-fiction
3	Summarise main ideas from more than one paragraph
4	Make inferences from the text/explain and justify inferences with evidence from the text
5	Predict what might happen from details stated and implied
6	Identify/explain how information/narrative content is related and contribute to meaning as a whole
7	Identify/explain how meaning is enhanced through choice of words and phrases
8	Make comparisons within the text.

**Reading Overview – Year 3 to 5**

*Each skill is taught for 2 to 3 weeks.*

Autumn 1	Spring 1	Summer 1
<ul style="list-style-type: none"> <li>• Skills for skimming and scanning</li> <li>• Understanding words in context</li> <li>• Explaining words in context</li> </ul>	<ul style="list-style-type: none"> <li>• Making inferences</li> <li>• Justifying inferences with evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Identify words used for effect</li> <li>• Explain how words and phrases enhance meaning</li> </ul>
Autumn 2	Spring 2	Summer 2
<ul style="list-style-type: none"> <li>• Retrieving and recording information</li> <li>• Summarising the main idea from a text</li> <li>• Finding evidence to support ideas and answers</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising the features of a text</li> <li>• Understanding the layout of a text</li> </ul>	<ul style="list-style-type: none"> <li>• Making predictions</li> <li>• Recognising themes and conventions in a text</li> </ul>

**Reading Overview – Year 6**

In Year 6, children revise the full range of reading skills. Children are taught to recognise key words and information in questions, and structure their written answers accordingly.

A range of texts are used, including fiction, non-fiction and poetry.