

Buttsbury Junior School History Progression

Year 3	Periods of history (Understanding events, people and changes)	Links to prior learning.	Chronological Understanding	Historical enquiry	Organisation and communication
	Describe changes in Britain from the Stone Age to the Iron Age. Describe the achievements of the Ancient Egyptians including when and where they first appeared.	Recognise that history is made up of past events and give examples.	Use timelines to place main events in chronological order. Understand timelines can be divided in BC and AD.	Use a variety of artefacts and resources to find out about the past. Understand how our knowledge of the past is constructed from a range of sources.	Communicate what they have learnt using key vocabulary.

Year 3 Brain Busters	Stone Age to Iron Age	Ancient Egypt
	BB1: The Stone Age occurred 2.6 million years ago.	BB1: The Egyptian era began in 3100BC.
	BB2: Woolly mammoths and dodos are two animals that they would have hunted.	BB2: The River Nile assisted Egyptians with farming and trade.
	BB3: Stone Age homes varied in different periods (Neolithic, Skara Brae, Palaeolithic and Mesolithic)	BB3: The Pyramids were built by Egyptians.
	BB4: Eggs, Fish, Plants, Fruits, Nuts and Seeds make up a Stone Age meal.	BB4: Mummification is the process of preserving a dead body.
	BB5: Farmers/Tool makers would sell crops/tools for coins.	BB5: Hieroglyphics is Egyptian writing.

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Year 3 Vocabulary	Stone Age to Iron Age	Ancient Egypt
	Palaeolithic Hunter Gatherer Archaeologists Mesolithic coins bronze iron agriculture emblem trading	Ancient Egypt River Nile Hieroglyphics Mummification Tutankhamun Pyramids

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Year 4	Periods of history (Understanding events, people and changes)	Links to prior learning.	Chronological Understanding	Historical enquiry	Organisation and communication
	<p>Describe the Roman empire and its impact on Britain.</p> <p>Describe the achievements of the Ancient Greeks and their influence on the western world.</p>	Recognise how the Stone Age civilisation was in place when the Romans invaded.	<p>Name and place dates of significant events of the period on a timeline.</p> <p>Place certain topics on a timeline showing understanding of BC and AD.</p>	<p>Use sources of information in ways that go beyond simple observations to answer questions about the past.</p> <p>Use primary and secondary resources to find out about the past.</p>	Use appropriate terminology to communicate what they have learnt in an organised and structured way.

Year 4 Brain Busters	Romans	Ancient Greeks
	BB1: The Romans came after the Celts and before the Anglo Saxons	BB1: The Greeks came before the Romans.
	BB2: Ancient Rome ruled much of Europe for nearly 1000 years.	BB2: Most Ancient Greeks were peasants and craftsmen.
	BB3: We still see the impact that the Romans made in life today.	BB3: The Ancient Greeks were famous for drama.
	BB4: Julius Caesar and Emperor Claudius were important leaders.	BB4: The Ancient Greeks believed in many gods.
	BB5: Impact of Roman invasion include: straight roads, sewers, calendar, language, religion.	BB5: The Olympic Games began in Olympia in 776 BC

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Year 4	Romans	Ancient Greeks
Vocabulary	Roman Britain source evidence Mosaic invasion Celt settlement soldier	Greek sources democracy Philosophy

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Year 5	Periods of history (Understanding events, people and changes)	Links to prior learning.	Chronological Understanding	Historical enquiry	Organisation and communication
	<p>Describe Britain's settlement by Anglo Saxons.</p> <p>Contrast British history to the Ancient Maya.</p>	Describe how life in Britain changed after Roman withdrawal and the invasion of the Anglo-Saxons.	<p>Sequence historical periods.</p> <p>Identify connections, contrasts and trends over time and develop the appropriate use of historical terms.</p>	<p>Compare sources of information available for the study of different times in the past.</p> <p>Understand that the type of information available depends on the period of time studied.</p>	Provide structured accounts of historical events and present the findings in a variety of ways.

Year 5 Brain Busters	Anglo Saxons	Ancient Greeks
	BB1: Anglo-Saxons ruled Britain after the Romans and before the Normans.	BB1: The Maya civilisation began as early as 1500BC in a place called 'Mesoamerica'.
	BB2: The Anglo-Saxons invaded Britain in 449AD.	BB2: 'Mesoamerica' is made up of Mexico and parts of Central America.
	BB3: Anglo Saxons built their houses using natural resources near forests, seas or lakes.	BB3: Chichen Itza is a large city. The temple is called 'El Templo'
	BB4: The Chief was the ruler of an Anglo-Saxon Kingdom.	BB4: Maya codices are folding books written in hieroglyphs.
	BB5: Anglo-Saxons were initially Pagan but later converted to Christianity.	BB5: Pok-A-Tok was a ball game used to resolve conflicts or played for fun.

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Year 5 Vocabulary	Anglo Saxons	Mayans
	Anglo-Saxons Kingdom Agriculture Chief Settlement Pagan	Codex Codices Hieroglyphs Chichen Itza Mayans noble men society Tikal temple Priests Monument Maize warriors

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Year 6	Periods of history (Understanding events, people and changes)	Links to prior learning.	Chronological Understanding	Historical enquiry	Organisation and communication
	Describe the invasion and settlement of the Vikings. Describe and compare a local history study.	Analyse how the Anglo-Saxons and the Vikings impacted life in Britain today.	Use timelines to place events, periods, and cultural movements from around the world and use these as a reference point Use key timelines to demonstrate changes and development in 1 key area: culture (art), technology, or religion.	Evaluate the usefulness of resources. Construct informed responses that involve thoughtful selection and organisation of relevant historical information.	Make confident use of sources for independent research and make informed decisions on how to present the findings.

Year 6 Brain Busters	Vikings	Local History
	BB1: The Vikings came from Scandinavia.	BB1: Billericay was formally known as Byllyrica
	BB2: The Viking era was 793AD to 1066AD.	BB2: There is evidence of Roman occupation at a number of locations in the town
	BB3: Vikings travelled in longships.	BB3: A German Zeppelin crashed in Billericay during WW1.
	BB4: The Vikings lived in Britain in an area called Danelaw.	BB4: The Battle of Norsey Wood was in 1381.
	BB5: The Vikings were Pagan and some converted to Christianity.	BB5: The Pilgrims travelled on the Mayflower ship in 1620.

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Year 6 Vocabulary	Vikings	Local History
	Invader Pagan Settlement Longhouse Scandinavia Runes Danelaw Longship	local area residence primary source secondary source social economic