

Year 6 Spelling List- Autumn Term

Week 1	Monday 2nd September
Focus:	Spelling age assessments. No new spellings

Week 2	Monday 9th September		
Focus:	Prefixes		
Rule	<p>Prefixes are groups of letters added to the beginning of words.</p> <p>Prefix un- dis- and mis- all have negative meanings</p> <p>Prefix re- means again or back</p> <p>Prefix sub- means under</p>		
Challenge 1 again alright although	Challenge 2 unluckily reappearing dishonesty misplaced unwelcomed	Challenge 3 unsuitably discouraging reconstructed submerging misfortunate	Statutory words accident accidentally actual actually address answer appear arrive

Week 3	Monday 18th September		
Focus:	Prefixes		
Rule	<p>Prefixes are groups of letters added to the beginning of words.</p> <p>Prefix in-, il-, im- and ir- can mean not and in/into</p> <p>Prefix inter- means between or among</p> <p>Prefix super- means above</p> <p>Prefix auto- means self or own</p> <p>Prefix anti- means against</p>		
Challenge 1 always around beautiful	Challenge 2 illegal immature supermarkets international independently	Challenge 3 insufficient automatically irresponsibly impossibly antisocially	Statutory words believe bicycle breath breathe build busy business calendar

Year 6 Spelling List- Autumn Term

Week 4	Monday 23rd September		
Focus:	Suffixes (vowel letters)		
Rule	Suffixes can begin with vowel letters (such as –ing, -ed) in words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter that has one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added (such as forget – forgetting). The consonant letter is not doubled if the syllable is unstressed (such as garden – gardener). If the root word ends in -y , change the -y to 'i' then add the suffix (such as happier), but if the suffix starts with -i , keep the 'y' (such as supplying).		
Challenge 1 because before believe	Challenge 2 beginning dissolving unsatisfied happened polishing	Challenge 3 uninteresting inspiring unmoving disturbingly illuminated	Statutory words caught centre century certain circle complete consider continue

Week 5	Monday 30th September
Focus:	No new spellings – Year 6 Assessment Week

Week 6	Monday 7th October		
Focus:	Suffixes		
Rule	If the suffix starts with a consonant letter, it is added straight on to most root words without any change (with some exceptions such as argument). If the root word ends in -y , change the -y to 'i' before adding the suffix.		
Challenge 1 bought/ brought by/buy caught/court	Challenge 2 hopelessly unhappiness colourful separately movements	Challenge 3 irresponsibly nationality beautifully ferociously unsuccessfully	Statutory words decide describe different difficult disappear early earth eight

Year 6 Spelling List- Autumn Term

Week 7	Monday 14th October		
Focus:	'i' before 'e' rule		
Rule	The 'i' before 'e' except after 'c' rule is used when the sound is 'ee'. There are some exceptions to this rule such as protein, caffeine, seize.		
Challenge 1 coming could different	Challenge 2 ceiling receiving friendly receipt hygienic	Challenge 3 achieving conceited perceived mischievously inconceivable	Statutory words eighth enough exercise experience experiment extreme famous favourite February

Week 8	Monday 21st October		
Focus:	No new spellings – Theme Week		

Week 9	Monday 4th November		
Focus:	'ei', 'eigh' and 'ey' words		
Rule	The /ay/ sound can also be spelt 'ei', 'eigh' or 'ey'.		
Challenge 1 difficult disappear does	Challenge 2 rein beige disobeyed greying weighed	Challenge 3 neighbourhood surveyor freight lightweight weightlessness	Statutory words forward fruit grammar group guard guide heard heart height

Week 10	Monday 11th November		
Focus:	-ous words		
Rule	Many adjectives and adverbs end in -ous, others can be made by adding -ous to the end of a word (such as mountain to mountainous). If the word ends in -e, remove the e then add -ous (such as fame to famous).		
Challenge 1 every fourth friends	Challenge 2 seriously vicious preciousness various dangerously	Challenge 3 obviously hideous mysteriously disastrous unspontaneous	Statutory words history imagine increase important interest island knowledge learn notice

Year 6 Spelling List- Autumn Term

Week 11	Monday 18th November		
Focus:	/u/ sound spelt 'ou'		
Rule	The /u/ sound, as in the word up, can be spelt 'ou'.		
Challenge 1 great happened he's/his	Challenge 2 young cousins troubled country doubled	Challenge 3 untouchable toughened encouragingly flourished nourishment	Statutory words occasion occasionally often opposite ordinary length library material medicine

Week 12	Monday 25th November		
Focus:	-ough words		
Rule	The -ough letter string can be used to spell a variety of different sounds such as /uff/ in rough, tough and enough; and /aw/ as in fought.		
Challenge 1 here/ hear height interesting	Challenge 2 ought fought rough enough dough	Challenge 3 coughing toughened thoughtfully thoroughly although	Statutory words mention minute natural naughty particular peculiar perhaps popular position

Week 13	Monday 2nd December		
Focus:	Homophones		
Rule	Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break).		
Challenge 1 its/ it's little many	Challenge 2 draft/ draught compliment/ complement precedes/ proceed affect/effect	Challenge 3 advice/advise device/devise licence/license practice/practise	Statutory words possess possession possible potatoes pressure probably promise purpose quarter

Week 14 and 15- Consolidation and revision of words taught this term