Year 5 Spelling List- Autumn Term

Week 1	Monday 2 nd September
Focus:	Spelling age assessments. No new spellings

Week 2	Monday 9 th September				
Focus:	Review of	Year 4 words			
Rule	The follow	ving words use the rules	learnt in Year 4 including sp	elling words focusing on	
	the use of	apostrophes for contrac	tions, -ous and /shun/ soun	ding words.	
Challenge 1		Challenge 2	Challenge 3	Statutory words	
there/their/th	ey're	shouldn't	competition	accommodate	
here/hear		couldn't	explanation	accompany	
		collision	profession	according	
		preferred	pronunciation		
		television	tremendously		

Week 3	Monday 1	Monday 16 th September				
Focus:	Review of	Year 4 words				
Rule	The follow	ving words use the rules lea	arnt in Year 4 including plura	ls, possessive		
	apostroph	nes, -ous words, -sure and –	-ture words, -gue words and	alternative spellings of		
	common s	sounds such as /sh/ spelt as	s 'ch'.			
Challenge 1		Challenge 2	Challenge 3	Statutory Words		
quite/quiet		chef	pleasure	achieve		
see/sea	stories chemist aggressive					
	women's colleagues amateur					
	bicycles scissors					
		famously	seriously			

Week 4	Monday 23 rd September				
Focus:	Homopho	nes and near homop	hones		
Rule	Homopho	nes are words that so	ound the same or similar but	have different spellings and	
	meanings	(such as break and b	reak). These words are comm	only misspelt homophones	
	from Year	3 and 4.			
Challenge 1		Challenge 2	Challenge 3	Statutory Words	
bare/bear		missed/mist	accept/except	ancient	
one/won	on plane/plain affect/effect apparent				
		berry/bury	medal/meddle,	appreciate	
	rain/reign				

Week 5	Monday 30 th September				
Focus:	-cious end	ings			
Rule	Some wor	ds end in -cious. If a word	ends in -ce, the -tious sour	nd is usually spelt as a 'c'	
	such as sp	ace- spacious, malice- malie	cious. Anxious is an excepti	on to this rule.	
Challenge 1		Challenge 2	Challenge 3	Statutory Words	
sun/son		spacious	malicious	attached	
to/too/two	precious atrocious available			available	
	delicious graciously			average	
		suspiciously	ferociously		
		viciously	consciousness		

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Week 6	Monday 7 th October				
Focus:	-tious endings				
Rule	Some words end in -	-tious, often wher	n the noun ends in –tion su	ch as caution- cautious.	
Challenge 1	Challenge 2 Challenge 3 Statutory Words			Statutory Words	
be/bee	cautious	у	scrumptious	awkward	
blue/blew	ambitious pretentious bargain				
	fictitious		ostentatious	bruise	
	infectious	S	conscientiously		
	nutritious	S	superstitiously		

Week 7	Monday 14 th October					
Focus:	-cial endings					
Rule	-cial is commonly used	after a vowel letter at the end of t	he word. There are some			
	exceptions to this rule:	financial, commercial, provincial.				
Challenge 1	Challenge 2	Challenge 3	Statutory Words			
night/knight	social	beneficial	category			
of/ off	facial	judicial	cemetery			
	special superficial committee					
	official sacrificial					
	crucially artificially					

Week 8	Monday 21 st October
Focus:	No new spellings – Theme Week

Week 9	Monday 4	Monday 4 th November				
Focus:	-tial endin	gs				
Rule	-tial is con	nmonly used after a conso	nant letter at the end of a vo	wel. There are some		
	exception	s to this rule: initial.				
Challenge 1		Challenge 2	Challenge 3	Statutory Words		
fair/fare		partial	residential	communicate		
grate/great		potential	torrential	community		
substantial influential competition			competition			
	confidential sequential					
		essentially	preferential			

Week 10	Monday 11 th November				
Focus:	-cial and –	tial word endings- exception	on words		
Rule	There are	some words which do not	follow the same rules when	using –cial and –tial.	
Challenge 1		Challenge 2 Challenge 3 Statutory Words			
knot/not	initial commercial conscience				
mail/male	spatial palatial conscious				
	financial provincial controversy				
			controversial		

Year 5 Spelling List- Autumn Term

Week 11	Monday 18 th November					
Focus:	Double co	nsonant words				
Rule	If a word h	nas a short vowel sound (e.	g. the /i/ sound in the word	bin), it generally has a		
	double co	nsonant before the end of t	he word.			
Challenge 1		Challenge 2	Challenge 3	Statutory Words		
brake/break		attic	brilliantly	convenience		
groan/grown		addresses	difficult	correspond		
	beginning necessarily criticise					
	collecting successfully					
		happened	apparatus			

Week 12	Monday 2	Monday 25 th November				
Focus:	Double co	nsonant words				
Rule	If a word I	nas a short vowel sound (e	e.g. the /i/ sound in the word	l bin), it generally has a		
	double co	nsonant before the end o	f the word.			
Challenge 1		Challenge 2	Challenge 3	Statutory Words		
scene/seen,		occur	appreciated	curiosity		
weather/whe	ther	suggesting	aggressively	definite		
		attached	recommend	desperate		
		according	opportunity			
		immediately	communicated			

Week 13	Monday 2 nd December			
Focus:	Unstressed vowels and consonants			
Rule	There are many words that contain vowels that we cannot hear or are unclear such as			
	the /i/ and /e/ sounds in the word bruise, and the /n/ sound in environment.			
Challenge 1		Challenge 2	Challenge 3	Statutory Words
your/ you're		cupboards	environment	determined
piece/peace		separated	poisonous	develop
		primary	government	dictionary
		definitely	conferences	
		history	February	

Week 14 and 15- Consolidation and revision of words taught this term