Week 1	Monday 2 nd September
Focus:	Spelling age assessments. No new spellings

Week 2	Monday 9 th September				
Focus:	Review of	Year 3 words			
Rule	The following words use the rules learnt in Year 3 including spelling words with an /i/ sound spelt with 'y', the /u/ sound spelt as 'ou', /ai/ sound spelt as 'ei', the re- prefix and word families. Some words were included in the Year 3 spelling lists and some are new words but following the same rules.				
Challenge 1		Challenge 2	Challenge 3	Statutory words	
water		gym	country	accident	
away		syrup	eight	accidentally	
good		trouble	recycle	actual	
want	grey symbolises				
over	return		amendments		
across					

Week 3	Monday 16 th September				
Focus:	Review of	Year 3 words			
Rule	The follow	ving words use the rules lea	rnt in Year 3 including prefix	kes super-, anti-, in- and	
	inter- the	suffixes –ly, -ally and –tion	endings. Some words were	included in the Year 3	
	spelling lis	ts and some are new word	s but following the same rul	es.	
Challenge 1	Challenge 2 Challenge 3 Statutory words				
how		supermarket	antisocial	actually	
did	superfood interview		interview	address	
sun	happily antiseptic answer				
man	n incorrect		autobiography		
going	information enthusiastically				
where					

Week 4	Monday 23 rd September				
Focus:	Suffixes (c	onsonant letters)			
Rule	When add	ling a consonant suffix ((such as -ness or -ment),	change the -y to 'i'. Some	
	words end	ling in -y are exceptions	s which are included to le	arn this week.	
Challenge 1	Challenge 2 Challenge 3 Statutory w			Statutory words	
would		beautiful	plentiful	appear	
gone		busily	ordinarily	arrive	
hot		emptiness	slyness	believe	
took dryness		dryness	unnecessarily		
school	unhappiness		unlikelihood		
think					

Week 5	Monday 30 th September					
Focus:	Suffixes (vowel lette	Suffixes (vowel letters)				
Rule	Suffixes can begin w	ith vowel letters	(such as –ing, -ed) in word	ls of more than one		
	syllable. If the last s	yllable of a word	is stressed and ends with	one consonant letter that		
	has one vowel letter	before it, the fin	al consonant letter is dou	bled before any ending		
	beginning with a vov	vel letter is addeo	d (such as forget – forgett	ing). The consonant letter		
	is not doubled if the	syllable is unstre	ssed (such as garden – ga	rdener). If the root word		
	ends in -y, change th	ne -y to ' i' then ad	d the suffix (such as happ	pier), but if the suffix		
	starts with -i, keep tl	ne 'y' (such as su	oplying).			
Challenge 1	Challeng	e 2	Challenge 3	Statutory words		
home	happy		supplying	bicycle		
who	happier		denied	breath		
didn't	happiest denying breathe					
better	supply complied					
ran	supplied complying					
know						

Week 6	Monday 7 th October				
Focus:	-tion endi	ngs			
Rule	-tion is th	e most common word endi	ng for /shun/ words. Spell w	vords ending in -tion	
	when the	root word ends in -t or -te	(such as invent- invention).		
Challenge 1	Challenge 2 Challenge 3 Statutory words				
bear		action	invention	build	
best		injection	relation	busy	
can't	completion rejection business				
again	n direction		population		
cat	education suggestion				
long					

Week 7	Monday 14 th October				
Focus:	-sion endi	ngs			
Rule	Some wor	ds end in –sion when the	y sound like /shun/. The	y are often formed formed	
	from verb	s ending in –d, -de, -se			
Challenge 1	Challenge 2 Challenge 3 Statutory words			Statutory words	
things		division	comprehension	calendar	
new		collision	corrosion	caught	
than		conclusion	dimension	centre	
after explosion		explosion	repulsion		
wanted	invasions adhesions				
eat					

Week 8	Monday 21 st October
Focus:	No new spellings – Themed Week

Week 9	Monday 4 th November				
Focus:	-sion endi	ngs			
Rule	Some wor	ds end in –sion whe	n they sound like /shun/. Th	ey are often formed formed	
	from verb	s ending in –d, -de, -	se		
Challenge 1	Challenge 2 Challenge 3 Statutory words				
everyone		version	persuasion	century	
end		expansion	suspension	certain	
our		extension	transfusion	circle	
fox	x occasion		supervision		
through	infusion apprehension				
way					

Week 10	Monday 11 th November				
Focus:	-ssion end	lings			
Rule	When a w	ord ends in –ss, -ion	is added.		
Challenge 1	Challenge 2 Challenge 3 Statutory words				
been	discussion profession		profession	complete	
stop		confession possession consider			
looking	obsession expression continue				
must		concussion	recession		
red	compression oppression				
door					

Week 11	Monday 1	Monday 18 th November				
Focus:	-ssion end	ings				
Rule	When a w	ord ends in –mit, it i	s changed to –ssion. Similarly a	a word ending in -cede and		
	-ceed use	a –ssion ending.				
Challenge 1	·	Challenge 2	Challenge 3	Statutory words		
right		admission	submission	decide		
sea	permission		succession	describe		
there's	commission transmission different			different		
these	ese remission procession (from proceed)					
began	gan permission		concession			
boy						

Week 12	Monday 25 th November				
Focus:	-ation end	lings			
Rule	-ation can	be added to verbs to fo	rm nouns (such as inform ·	- information). The rules for	
	adding suf	ffixes still apply.			
Challenge 1	L Challenge 2 Challenge 3 Statu			Statutory words	
animals		adoration	characterisation	difficult	
grandad		conversation	civilisation	disappear	
never				early	
next compensation		authorisation			
first	realisation categorisation				
work					

Week 13	Monday 2 nd December			
Focus:	-cian endings			
Rule	In general, -cian is used if the word ends in -c or cs. Often -cian is used to show			
	someone's profession.			
Challenge 1		Challenge 2	Challenge 3	Statutory words
dog		musician	physician	earth
tree		magician	dietician	eight
soon		optician	politician	eighth
yes		electrician	technician	
every		beautician	mathematician	
its				

Week 14 and 15- Consolidation and revision of words taught this term