

Year 3 Spelling List- Autumn Term

Week 1	Monday 2nd September
Focus:	Spelling age assessments. No new spellings

Week 2	Monday 9th September
Focus:	Suffixes (-ed, -ing, -er and -est)
Rule	For most words, add the suffix –ed, -ing, -er or –est (such as looked, looking, quicker, quickest). If the root word ends in –e, remove the final –e and add the suffix (hoped, hoping). If the root word ends in –y, change the –y to ‘i’ and add the suffix (copied, happiness).

Challenge 1 to and the	Challenge 2 copied happier biking making closest	Challenge 3 latest shiniest completed funniest chillier	High frequency words water away good want over across
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Week 3	Monday 18th September
Focus:	Suffixes (-ness, -ment, -ful, -less)
Rule	If the suffix starts with a consonant letter, it is added straight on to most root words without any change (with some exceptions such as argument). If the root word ends in –y, change the –y to ‘i’ before adding the suffix.

Challenge 1 said in he	Challenge 2 fearless sadness playful payment brightness	Challenge 3 hopeless movement beautiful happiness loneliness	High frequency words how did sun man going where
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Week 4	Monday 23rd September
Focus:	/i/ sound spelt as ‘y’
Rule	In some words, the /i/ sound is spelt with a ‘y’.

Challenge 1 of it was	Challenge 2 mystery syrup gym symbol hymns	Challenge 3 myth lyric pyramid crystal typical	High frequency words would gone hot took school think
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Week 5	Monday 30th September		
Focus:	/u/ sound spelt 'ou'		
Rule	In some words, the /u/ sound is spelt with an 'ou'.		
Challenge 1 you they on	Challenge 2 enough rough touch cousin tougher	Challenge 3 courage youngest doubled encouragement nourishment	High frequency words home who didn't better ran know

Week 6	Monday 7th October		
Focus:	/ai/ sound spelt 'ei', 'eigh' or 'ey'		
Rule	In some words, the /ai/ sound is spelt with an 'ei', 'eigh' or 'ey'. The use of 'ey' is usually at the end of the word.		
Challenge 1 she is for	Challenge 2 eight eighth they beige greyest	Challenge 3 weightless reigning height sleigh neighbours	High frequency words bear best can't again cat long

Week 7	Monday 14th October		
Focus:	Prefix un-		
Rule	The prefix un- normally has negative meanings (such as unhappy meaning you are not happy).		
Challenge 1 at his but	Challenge 2 unwell unclean unfasten unable unhappily (root word happy)	Challenge 3 unluckily (root word lucky) untruthful unwanted unpopular unacceptable	High frequency words things new than after wanted eat

Week 8	Monday 21st October		
Focus:	No new spellings – Themed Week		

Week 9	Monday 4th November		
Focus:	Prefix dis-		
Rule	The prefix dis- normally has negative meanings (such as dislike meaning you do not like something).		
Challenge 1 that with all	Challenge 2 disagree discomfort dislike dishonesty disappearing	Challenge 3 disbelieve disqualify dishearten disappointment disobeying	High frequency words everyone end our fox through way

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Week 10	Monday 11th November		
Focus:	Prefix re-		
Rule	The prefix re- often means again or back (such as replay means to play something again).		
Challenge 1 we can are	Challenge 2 return replaying refill revisit recycling (root word cycle)	Challenge 3 reappeared rebuild repositioning redecorated replacement	High frequency words been stop looking must red door

Week 11	Monday 18th November		
Focus:	Prefix de-		
Rule	The prefix de- often means opposite, remove or reduce.		
Challenge 1 up had my	Challenge 2 defrost destroy describe deform deflect	Challenge 3 decrease deduct despair descending destructive	High frequency words right sea there's these began boy

Week 12	Monday 25th November		
Focus:	Word families. Word family: sign		
Rule	Some words are related in form and meaning. These are called word families (such as sign, signal, signify).		
Challenge 1 her what there	Challenge 2 signal signpost resign design unsigned	Challenge 3 signature assignment significant signify designer	High frequency words animals grandad never next first work

Week 13	Monday 2nd December		
Focus:	Word families. Word family: real-, ped-		
Rule	Some words are related in form and meaning. These are called word families (such as really, realise, reality).		
Challenge 1 know or oh	Challenge 2 really realise pedal reality peddles	Challenge 3 unrealistic pedigree pedicure expedition pedestrian	High frequency words dog tree soon yes every its

Week 14 and 15- Consolidation and revision of words taught this term.