

Year 6 Spelling List- Summer Term

Week 1	Monday 15th April		
Focus:	-sure and -ture words		
Rule	Words that sound like /zher/ are usually spelt -sure. Words that sound like /cher/ are usually spelt -ture.		
Challenge 1 witch/ which with woman	Challenge 2 measured treasuring pictured unnatural capturing	Challenge 3 pleasure creatures enclosure furniture adventurous	Statutory words prejudice privilege profession programme pronunciation queue recognise recommend relevant physical

Week 2	Monday 22nd April		
Focus:	Words ending in -able, -ably, -ible and -ibly		
Rule	<p>By adding the suffix -able or -ible, makes the word into an adjective.</p> <p>If a word ends in -ce or -ge, the 'e' after the 'c' or 'g' must be kept when adding -able or -ably such as change – changeable.</p> <p>There is usually no change to the root word when you hear the complete root word before -able. In general, if the root word ends in -y, change the -y to 'i' and then add -able.</p>		
Challenge 1 would/ wood write/ right your/ you're	Challenge 2 audible irresponsibly incredible applicably dependable	Challenge 3 indescribable compatible understandably unaccountable unachievable	Statutory words restaurant rhyme rhythm sacrifice shoulder signature sincere(ly) soldier stomach sufficient

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Week 3	Monday 29th April		
Focus:	-tial and -cial words, -cious and -tious words		
Rule	-cial is commonly used after a vowel letter at the end of the word. There are some exceptions to this rule: financial, commercial, provincial. -tial is commonly used after a consonant letter at the end of a vowel. There are some exceptions to this rule: initial. Some words end in -cious. If a word ends in -ce, the -tious sound is usually spelt as a 'c' such as space- spacious, malice- malicious. Anxious is an exception to this rule. Some words end in -tious, often when the noun ends in -tion such as caution- cautious.		
Challenge 1 tried to/ too/ two until	Challenge 2 special especially unofficial delicious precious cautiously	Challenge 3 artificial superficially influential confidential unconsciously fictitious	Statutory words suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

Week 4	Tuesday 7th May		
Focus:	'y' makes the /i/ sound		
Rule	The short /i/ sound as in the word bin, can be spelt with a 'y'.		
Challenge 1 through/ threw together tomorrow	Challenge 2 sunny pyramids mystery luxury accuracy	Challenge 3 currency physically emergency synchronised oxygen	Statutory words explanation familiar foreign forty frequently government guarantee harass hindrance identity

Week 5	Monday 13th May
Focus:	No new spellings – SATs Week

Week 6	Monday 20th May
Focus:	No new spellings – IOW Residential Visit

Year 6 Spelling List- Summer Term

Week 7	Tuesday 4th June	
Focus:	Spellings across the curriculum – Maths	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
Challenge 1 aloud/ allowed affect/effect	Challenge 2 addition subtraction multiplication division approximately centimetre	Challenge 3 negative percentage numerator denominator equilateral quadrilateral

Week 8	Monday 10th June	
Focus:	Spellings across the curriculum – Literacy	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
Challenge 1 desert/dessert cereal/serial	Challenge 2 genre rhyme vowel consonant grammar	Challenge 3 advertisement expression dialogue synonym onomatopoeia

Week 9	Monday 17th June	
Focus:	Spellings across the curriculum – Science	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
Challenge 1 herd/heard wary/ weary	Challenge 2 absorb apparatus cycle method mammal particles	Challenge 3 evaporation nutrient circulation digestion respiration reproduction

Week 10	Monday 24th June	
Focus:	Spellings across the curriculum – History	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
Challenge 1 steel/ steal bridal/ bridle	Challenge 2 bias defence sources castle primary secondary	Challenge 3 independence political civilisation revolution rebellion chronological

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Week 11	Monday 1st July	
Focus:	Spellings across the curriculum – Geography	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
Challenge 1 practise/ practice devise/ device	Challenge 2 atlas globe county country landscape rural	Challenge 3 wealth tourism pollution poverty amenity employment

Week 12	Monday 8th July	
Focus:	Spellings across the curriculum – Computing	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
Challenge 1 advise/ advice license/ licence	Challenge 2 hardware software server output network graphic	Challenge 3 electronic database keyboard megabyte spreadsheet multimedia

Week 13	Monday 15th July
Focus:	Review of words from across the year.