Week 1	Monday 15 th April			
Focus:	-ough wor	rds		
Rule	The –ough	letter string can be used	to spell a variety of different	sounds such as /uff/ in
	rough, /o	w/ in dough, /off/ in cough	n, /aw/ as in fought and /oo/	in through.
Challenge 1	1 Challenge 2 Challenge 3 Statu		Statutory words	
place		dough	bought	natural
mother	enough		brought	naughty
please	se though although		although	notice
boat roughly		through	occasion	
window	coughing thoughtful			
sleep				

Week 2	Monday 22 nd April				
Focus:	Unstressed vowels	Unstressed vowels			
Rule	There are many words in the	English language that contain vo	wels that we cannot hear		
	or are unclear.				
Challenge 1	Challenge 2	Challenge 3	Statutory words		
tree	familiar	miserable	occasionally		
magic	differences	favourites	often		
shouted	generally	jewellery	opposite		
thing desperately		vegetables	ordinary		
other frightening		dictionaries (root word			
food	dictionary)				
take					

Week 3	Monday 29 th April				
Focus:	-gue endings				
Rule	The /g/ sound as in	got can be spelt a	s –gue in some words.		
Challenge 1	Challen	ge 2	Challenge 3	Statutory words	
yes	league		analogue	particular	
three	fatigue		synagogue	peculiar	
head	plague		catalogues	perhaps	
king	vaguely		colleagues	popular	
town	tongues	5	intriguing (root word intrigue)		
l've					
around					

Week 4	Tuesday 7 th May			
Focus:	-que endir	ngs		
Rule	The /k/ so	und as in kite can be	e spelt as –que in some wo	ords.
Challenge 1		Challenge 2	Challenge 3	Statutory words
every		antique	plaque	position
garden		unique	boutique	possess
fast		opaque	technique	possession
only		mosques	grotesque	possible
many		cheques	physique	
laughed				
has				

Week 5	Monday 1	3 th May			
Focus:	Possessive	apostrophes			
Rule	The apostrophe is placed after the plural form of the word (such as babies'), s is not added if the word ends in s already (such as boys') but is added if the plural does not end in —s (for example in irregular plurals such as women's). The apostrophe must be positioned in the correct place for a correct answer.				
Challenge 1	Challenge 2 Challenge 3 Statutory words				
dog		dogs'	women's	material	
well		ladies'	boys'	medicine	
find	girls' babies' mention				
more	children's Tom's minute				
1'11	pupils' cats' toys				
round					
thought					

Week 6	Monday 20 th May
Focus:	No new spellings – Year 4 Assessment Week and Themed Week

Week 7	Tuesday 4	Tuesday 4 th June				
Focus:	/sh/ sound	d spelt as ch				
Rule	The /sh/ s	ound as in shop can	be spelt as 'ch' in some wor	ds.		
Challenge 1		Challenge 2	Challenge 3	Statutory words		
soon		chef	chiffon	potatoes		
night		quiche	moustache	pressure		
narrator		chalet	parachute	probably		
small		brochures	chauffeur	promise		
queen		machines	crochet			
couldn't						
play						

Week 8	Monday 10 th June				
Focus:	/s/ sound	spelt as 'sc'			
Rule	The /s/ so	und as in soap can be s	spelt as 'sc' in some words		
Challenge 1		Challenge 2	Challenge 3	Statutory words	
its		scene	crescent	purpose	
green	scent		ascending	quarter	
different	science		scenery	question	
each	scientists		fascinating (root word	recent	
girl	scissors fascinating)				
birds		descend			
lived					

	rear ropening and	• • • • • • • • • • • • • • • • • • • •		
Week 9	Monday 17 th June			
Focus:	Homophones and near homop	hones		
Rule	Homophones are words that s	ound the same or similar but	have different spellings and	
	meanings (such as break and b	oreak).		
Challenge 1	Challenge 2	Statutory words		
inside	not/knot	piece/ peace	regular	
run	mail/male bury/ berry reig		reign	
any	mane/main medal/meddle remember			
under	meat/meet affect/ effect sentence			
hat			separate	
snow				
park				

Week 10	Monday 2	24 th June		
Focus:	Homopho	nes and near homophor	nes	
Rule	Homopho	nes are words that sour	nd the same or similar but h	ave different spellings and
	meanings	(such as break and brea	ık).	
Challenge 1		Challenge 2	Challenge 3	Statutory words
cold	missed/mist		rain/reign	special
air	plain/plane proceed/ p		proceed/ precede	straight
trees		scene/seen	bawl/ ball	strange
bad	l where/wear		mail/ male	strength
tea				suppose
top				
eyes				

Week 11	Monday 1 st July			
Focus:	Homopho	nes and near homoph	ones	
Rule	Homopho	nes are words that so	und the same or similar but ha	ave different spellings and
	meanings	(such as break and bro	eak).	
Challenge 1	ge 1 Challenge 2 Challenge 3 Statutory word			Statutory words
duck		here/hear	accept/except	surprise
horse	horse whose/who's grown		grown/ groan	therefore
rabbit	rabbit brake/break weather/whether though		though	
white beech/ beach		allowed/ aloud	although	
coming				thought
he's				
most				

Week 12	Monday 8 th July			
Focus:	Prefixes u	n-, dis- mis- and re- words		
Rule	Review of	prefixes learnt previously.		
Challenge 1		Challenge 2	Challenge 3	Statutory words
river		unhappily (root word happy)	unusually	through
liked		released	misunderstood	various
miss		misplaced	distinguishing	weight
giant		remained	disturbed	woman
looks		disappearing	disappearance	women
use				
along				

Week 13	Monday 15 th July
Focus:	No new spellings- Final week of term